



Otter River Elementary School
Continuous School Improvement Plan
2023-2024

Part I: Vision, Mission, Accountability & Accreditation Information

Otter River Elementary	
Vision: Vividly paints a picture of the future/leads to a desired outcome.	Otter River Elementary School is a place where all students receive a quality education in a safe and supportive learning environment.
Mission: Is focused on the present and is prescribed by the vision statement (i.e., is the roadmap that will take you to the vision).	Otter River Elementary School is dedicated to teaching all students the essential skills which enable them to reason critically, utilize technology effectively, and contribute to their school, community and the world.

SMART Goal 1: (READING) Increase student achievement on the reading SOL assessment in spring 2024 (from 83% in 2023).

GAP GROUPS: Economically Disadvantaged students will achieve at least a 75% pass rate in spring 2024 (up from 70% in 2023).

Students with Disabilities will achieve at least 71.5% pass rate in spring 2024 (up from 65% in 2023).

SMART Goal 2: (MATH) Increase student achievement on the math SOL assessment in spring 2024 (up from 87.25% in 2023).

GAP GROUPS: Students with Disabilities will achieve at least 70% pass rate in spring 2024 (up from 66.67% in 2023).

SMART Goal 3: (CLIMATE) Reduce the number of students receiving school suspensions from 11 students in the 2022-23 school year down to 9 students or fewer for the 2023-24 school year.

Goal Topic: Reading

SMART Goal 1: (READING) Increase student achievement on the reading SOL assessment in spring 2024 (from 83% in 2023).

GAP GROUPS: Economically Disadvantaged students will achieve at least a 75% pass rate in spring 2024 (up from 70% in 2023).

Students with Disabilities will achieve at least 71.5% pass rate in spring 2024 (up from 65% in 2023).

ACTION PLAN

Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts)	Person(s) Responsible for Monitoring and Frequency
3rd-5th Graders; includes SWD, transfer stdts	Small-group tutoring	Remediation Teacher (pending hire)	Jan.-May	Quick Checks, Benchmark Intervention Lessons	Classroom and Remediation Teacher
K-2nd Grades	Whole group instruction, small group, independent work	Classroom teachers	Aug - May	PALS scores, Benchmark Advanced Assessments	Grade-level teams, School Leadership Team
K-5th grades; SWD; transfer stdts Students identified by PALS and IXL Diagnostic	Reading Intervention w/reading specialist	Reading Specialist	Aug-May	PALS scores/quick checks, Sunday Lvl Assessments	Reading Specialist; School Leadership Team
3rd-5th Graders; includes SWD, transfer stdts	Whole group instruction, small group, independent work	Classroom teachers	Aug-May	Benchmark Advanced Assessments, IXL	Grade level teams, School Leadership Team
Students with Disabilities (SWD)	Supplemental Reading Instruction	Special Education Teacher	Aug.-May	Sunday Level Assessments	SpEd Teacher; School Leadership Team
3rd-5th Graders; includes SWD, transfer stdts	Small-group tutoring	Remediation Teacher (pending hire)	Jan.-May	Quick Checks, Benchmark Intervention Lessons	Classroom and Remediation Teacher
All K-5th students	Implement Benchmark Advance curriculum w/fidelity	Reading teachers	Aug.-May	Benchmark Advanced Assessments, lesson plans, classroom observations	Teachers and principal

Goal Topic: Math

SMART Goal 2: (MATH) Increase student achievement on the math SOL assessment in spring 2024 (up from 87.25% in 2023).
GAP GROUPS: Students with Disabilities will achieve at least 70% pass rate in spring 2024 (up from 66.67% in 2023).

ACTION PLAN

Essential Action/Research-Based Strategy:

Focus Area [Grade Level/Student Group(s)/Educators]	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completi on (Artifacts)	Person(s) Responsible for Monitoring and Frequency
3rd-5th graders; SWD	Small-group tutoring	Remediation Tutor(s)/SpEd staff	Mid Oct.-May; Mid. Feb.-May	Skill assessments	Grade-Level Teams & Leadership Team
K-5th	Students monitored via Just In Time Math QuickChecks	Classroom teachers	Oct.-May	QuickCheck data	Grade-Level Teams & Leadership Team
3rd-5th Grades	Daily Tiered Math Instruction	Classroom teachers	Oct.-May	QuickCheck data	Grade-Level Teams & Leadership Team
Students with Disabilities (SWD)	Supplemental Math Instruction	Special Education Teacher	Aug.-May	QuickCheck data	SpEd Teacher; School Leadership Team
2nd-5th graders becoming fluent in their math facts	Online Practice Tools	Classroom Teachers	Oct.-May	Reports from online practice site	Grade-Level Teams & Leadership Team

Goal Topic: Climate

SMART Goal 3: Reduce the number of students receiving school suspensions from 11 students in the 2022-23 school year down to 9 students or fewer for the 2023-24 school year.

ACTION PLAN

Focus Area	Action Steps	Person(s) Responsible for	Timeframe	Evidence	Responsible for Monitoring and
------------	--------------	---------------------------	-----------	----------	--------------------------------

		Implementation			Frequency
School climate	Conduct a needs assessment survey with staff to identify areas of need.	MHST	Q1	Survey results	MHST/during Q1 only
Student Behavior	Display posters in hallways, bathrooms, & cafeteria w/school rules & clear examples of desired behaviors	MHST	November 2023	posters displayed	school staff
Student Behavior	Teachers include behaviors from posters in their classroom incentive plans	Teachers	Q2-Q4	Classdojo points	MHST & teachers
Student Behavior	Communicate contents of posters w/desired behaviors to parents via Principal's Email and classroom newsletters	Principals & Teachers	Q2-Q4	emails & newsletters	MHST
Staff	Install a suggestion box for staff.	Principal	School year	Staff suggestions	Principal/monthly